## KLAMATH COUNTY SCHOOL DISTRICT JOB DESCRIPTION

| TITLE:                         | District Office Specialist-Curriculum                                                                                                                                                              |                                                            |                                                                                                          |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| REQUIREMENTS:                  | Approved for employment through an Oregon School based fingerprint screening.                                                                                                                      | REPORTS TO:                                                | Building Administrator                                                                                   |
| EDUCATION:                     | High School Diploma or GED Equivalent                                                                                                                                                              | FLSA Status:                                               | Non-Exempt                                                                                               |
| LENGTH OF<br>WORK YEAR:        | Hours and days as specified on posting                                                                                                                                                             |                                                            |                                                                                                          |
| EVALUATION:                    | Performance of this job will be evaluated annua                                                                                                                                                    | lly in accordance                                          | with Klamath County School District policies.                                                            |
| GENERAL JOB<br>QUALIFICATIONS: | With limited supervision, provide general office Office. This position works both independently our office team. Clear communication, strong o Regular attendance and confidentiality are critical | to complete proj<br>rganization, and<br>al characteristics | ects and tasks and is an essential member of proficient computer skills are required. sof this employee. |
|                                | Physical ability to adhere to OSHA and district sa<br>disease control plan (blood borne pathogens) ar<br>hazardous chemicals as identified on the MSDS                                             | nd be aware of th                                          |                                                                                                          |

## **ESSENTIAL JOB RESPONSIBILITIES** (Not Necessarily Limited To)

| 1.  | Maintain the confidentiality of the curriculum office, its correspondence, and its documents at all times.                                                                 |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.  | Use a multi-line phone system to receive and direct telephone correspondence in the curriculum office and do so in a courteous, efficient and timely manner.               |
| 3.  | Keep all records and documentation of the office in an organized system. Perform basic bookkeeping and recordkeeping.                                                      |
| 4.  | Do all necessary typing, duplication, and other office procedures, including the following: writing purchase orders and keeping track of multiple accounts.                |
| 5.  | Sort and prioritize office communications including: incoming and outgoing mail, confidential communications, electronic communication, and voice messages.                |
| 6.  | Initiate and update all confidential student files. Maintain transcript records and have the ability to supply copies of transcripts upon request.                         |
| 7.  | Have basic typing and word processing skills (50 wpm) and be functional in Office Suite, Google Docs, and various data and informatic systems.                             |
| 8.  | Knowledge and highly proficient in the use of computers, printers, faxes and other office equipment as needed.                                                             |
| 9.  | Professionally prepare correspondence, policies, protocols, procedures, handbooks, and reports on a computer using various program as determined by the directors.         |
| 10. | Perform textbook inventory duties including ordering, sorting and distribution, storage, and record keeping.                                                               |
| 11. | Assist the directors in district assessment procedures, trainings, and manual creation and distribution.                                                                   |
| 12. | Assist directors and schools in organizing and arranging travel for professional development and student travel (non-athletic).                                            |
| 13. | Monitor director business calendars, set appointments, track schedules, and coordinate meeting times and locations with multiple people from different agencies as needed. |
| 14. | Maintain and be assertive about "signature folders" for each director.                                                                                                     |
| 15. | Maintain work calendars and leave authorization for all curriculum office and staff development office employees.                                                          |
| 16. | Complete special tasks and projects as assigned; working independently to complete the project while asking questions as necessary ensure the project's success.           |
| 17. | Purchase curriculum materials for the department, programs, and schools for instructional needs.                                                                           |
| 18. | Enter and complete purchase orders accurately using eFinance and manage payment of department's purchasing cards.                                                          |
| 19. | Coordinate with community organizations to arrange and plan districtwide curriculum events.                                                                                |

| 20. | Be knowledgeable of district policies and procedures and convey them in an honest and factual manner. |
|-----|-------------------------------------------------------------------------------------------------------|
| 21. | Be willing and able, if requested, to obtain the Oregon Notary Public certification.                  |
| 22. | Must have excellent interpersonal, communication, and organizational skills.                          |
| 23. | Regular attendance is an essential function of this position.                                         |
| 24. | Additional duties as assigned by Curriculum Director or designee.                                     |

## PHYSICAL REQUIREMENTS (Mark appropriate box)

If required, carrying over <u>75</u>

| Pounds      | Never | Seldom<br>1-5% | Occasionally<br>6-33% | Frequently<br>34-66% | Continuously<br>67-100% |
|-------------|-------|----------------|-----------------------|----------------------|-------------------------|
| 1-10 lbs.   |       |                | x                     |                      |                         |
| 11-20 lbs.  |       |                | x                     |                      | -                       |
| 21-50 lbs.  | - 0   |                | х                     |                      | 11.11.                  |
| 51-75 lbs.  | Х     | 12.            |                       |                      |                         |
| 76-100 lbs. | Х     |                |                       |                      |                         |
| > 100 lbs.  | Х     |                |                       |                      |                         |

| Pounds      | Never | Seldom<br>1-5% | Occasionally<br>6-33% | Frequently<br>34-66% | Continuously<br>67-100% |
|-------------|-------|----------------|-----------------------|----------------------|-------------------------|
| 1-10 lbs.   |       |                | х                     |                      |                         |
| 11-20 lbs.  |       |                | х                     |                      |                         |
| 21-50 lbs.  |       |                | х                     |                      |                         |
| 51-75 lbs.  |       |                | x                     | 1                    |                         |
| 76-100 lbs. | X     | 100            | 4-1-2                 | 100                  | - CO CA CA              |
| > 100 lbs.  | Х     | 1 34           |                       |                      | - 6 1 7                 |

\_lbs. are performed with two or more people or lift devices.

| Pounds      | Never          | Seldom<br>1-5%     | Occasionally 6-33%  | Frequently 34-66% | Continuously<br>67-100% |
|-------------|----------------|--------------------|---------------------|-------------------|-------------------------|
| 1-10 lbs.   | 7.70           |                    | х                   |                   |                         |
| 11-20 lbs.  | 111/2          |                    | х                   |                   | -37/                    |
| 21-50 lbs.  |                |                    | х                   |                   |                         |
| 51-75 lbs.  | 11             | 100                | х                   |                   |                         |
| 76-100 lbs. | Х              | 1                  |                     |                   |                         |
| > 100 lbs.  | Х              | 1                  |                     |                   | -                       |
| Maximum wei | ight of object | oushed/pulled b    | y worker: No more t | han 75 lbs.       |                         |
| Distance:   | Type of        | Surface: (i.e. lev | el, carpet, tile):  |                   |                         |

| ENVIRONMENT (WORK CONDITIONS)                               |
|-------------------------------------------------------------|
| Works Inside% of the time                                   |
| Temperature Extremes: No                                    |
| Works on or around moving machinery or mechanical parts: No |

| OTHER PHYSICAL DEMAI | NDS   |                |                       |                      |                         |
|----------------------|-------|----------------|-----------------------|----------------------|-------------------------|
| Activity             | Never | Seldom<br>1-5% | Occasionally<br>6-33% | Frequently<br>34-66% | Continuously<br>67-100% |
| Bend/Stoop           |       |                |                       | x                    |                         |

| Twist                         |      |   | х |   |     |
|-------------------------------|------|---|---|---|-----|
| Crouch/Squat                  |      |   | х |   |     |
| Kneel                         |      |   | х |   |     |
| Crawl                         |      | х |   |   |     |
| Walk-Level Surface            |      |   |   | х |     |
| Walk-Uneven<br>Surface        |      | x |   |   |     |
| Climb Steps                   |      |   | х |   |     |
| Climb Ladder                  |      |   | х |   |     |
| Work at Heights               |      |   | х |   |     |
| Reach at or Above<br>Shoulder |      |   | х |   |     |
| Reach Below<br>Shoulder       | 1    |   | х |   |     |
| Use of Arms                   | ///  |   | х |   |     |
| Use of Wrists                 | 1000 |   | х |   |     |
| Use of Hands                  |      |   | х |   | 7.7 |
| Grasping/Squeezing            |      |   | х |   | 7.7 |
| Operate Foot<br>Controls      | х    |   |   |   | -   |

| NDURANCE                |       |                |                       |                      |                         |                            |                              |
|-------------------------|-------|----------------|-----------------------|----------------------|-------------------------|----------------------------|------------------------------|
| Activity                | Never | Seldom<br>1-5% | Occasionally<br>6-33% | Frequently<br>34-66% | Continuously<br>67-100% | Total Hours<br>At One Time | Total Hours In<br>A Work Day |
| Sitting                 |       |                |                       | х                    |                         |                            | 11                           |
| Standing                |       |                |                       | х                    |                         |                            |                              |
| Walking                 |       |                | х                     | 1                    | 4                       |                            | 17.                          |
| <b>Change Positions</b> |       |                | х                     |                      | .70                     |                            |                              |

**NOTE:** This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

I have read and understand this job description and attest to my ability to perform the essential functions of the position:

| Print Employee Name                                                                   | Employee S                               | ignature           | Date |
|---------------------------------------------------------------------------------------|------------------------------------------|--------------------|------|
| Employer Representative (Immediate Supervisor):                                       |                                          |                    |      |
| Print Name                                                                            | Title                                    | Signature          | Date |
| Prepared by: <u>Director of Human Resources</u> In the event of an on the job injury: |                                          |                    |      |
| For physician to complete:                                                            |                                          |                    |      |
| Is this job appropriate? Yes No  If not released to regular work at this time, p      | Date of Release:<br>Dlease provide an "A | .NTICIPATED" DATE: |      |
|                                                                                       |                                          | _                  |      |
| Physician's Signature                                                                 | Date                                     |                    |      |